

Sarah Ragab

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EDUCATION & TRAINING

University of Illinois at Urbana-Champaign Champaign, IL
Master of Science in Kinesiology and Community Health Expected in 2023

University of North Carolina at Greensboro Greensboro, NC
Bachelor of Science in Kinesiology 2021
Chancellor's List

Middle College at UNCG Greensboro, NC
High School Diploma 2017

Collaborative Institutional Training Initiative University of Illinois at Urbana-Champaign
Core IRB Training 2021
Research Involving Minors-Biomedical
Research with Children-SBR

Division of Research Safety Training University of Illinois at Urbana-Champaign
Laboratory Safety Training 2021
Radiation Safety Awareness
Biosafety

CPR/First Aid/AED Certified Red Cross – Greensboro, NC
2020

International Institute for Restorative Practices Chapel Hill, NC
Basic Restorative Practices Training 2020

Collaborative Institutional Training Initiative University of North Carolina at Greensboro
Human research

EXPERIENCE

Research Assistant

2018-2021

- Community-engaged scholarship
- Worked with staff to improve student behavioral and learning issues using proactive approaches.
- Conducted bi-weekly classes for community-engagement program
- Collaborated with project leaders to accomplish objectives
- Implemented evidence-based practice
- Managed data collection
- Designed survey instruments and questionnaires to obtain desired research data.
- Executed qualitative and quantitative analysis by reflection forms created

Professional Development

- Hemphill, M. A., Lee, Y., Ragab, S., Rinker, J., & Dyson, O. L. (2021). Developing a Pedagogy of Restorative Physical Education, *Journal of Teaching in Physical Education*
- Hemphill, M. A. & Ragab, S. (2019). Relationships First: Empowering Students through Community Engagement. Pathways to Achieving Civic Engagement conference. Greensboro, NC.
- Panel at Teaching Personal and Social Responsibilities (TPSR) conference (2018, 2019)
- Presentation at the TPSR Conference at Adelphi University in Long Island, New York (2019)
- AIESEP 2019 International Conference, Building Bridges for Physical Activity and Sport at Adelphi University (2019)
- 13th Annual Thomas Undergraduate Research and Creativity Expo Award- 2nd Place Education and Behavioral Sciences (2019)
- Global Applications of Sport for Positive Youth Development presentation at Wofford University for Southern Conference Undergraduate Research Forum (SURF) (2018)
- Panelist at Gulf-South Summit (2017)

Grant Writing

- Ragab, S., Lee, Y., Hemphill, M. A., Rinker, J. R., & Dyson, O. (2019). Developing youth leadership to improve conflict resolution among High School students. Community-based Undergraduate Research and Creativity Award jointly funded by URSCO and the Graduate School.
\$5,000, funded.

- Ragab, S., Hemphill, M. A., & Janke, E. M. (2018). Global applications of sport for positive youth development. Undergraduate Research, Scholarship, and Creativity office, Globally Engaged Undergraduate Research and Creativity Award. \$3,000, funded.

Community Engagement

- Facilitate circle processes in James B. Dudley High School youth development program (2018-2021)
- Ronald E. McNair Scholar (2019-2021)
- UNCG Spartan of Promise Award (2020)
- President of the Muslim Students Association at the University of North Carolina at Greensboro (2019-2020)
- Publicity chairman and volunteer coordinator of the Muslim Students Association at the University of North Carolina at Greensboro (2018-2019)
- International sports training in Sri Lanka (2018)
- Soccer and Studies program runner (2017)
- Youth Leadership Corporation student leader (2015-2017)